
Parent-Teacher Meeting

WHAT TO BRING

01

A notebook and pen to jot down bullet points. Note down any challenges your child faces at home.

BEFORE THE MEETING

02

Discuss what your child enjoys the most, and if there is anything they want you to talk to the teacher about.

03

Look through the AL scores and ask your child which subject they are most concerned about.

SOCIAL & EMOTIONAL STABILITY

01

How does my child handle receiving a disappointing grade or making a mistake?

02

During assessment periods, does my child show signs or excessive test anxiety or perfectionism?

03

How does my child handle constructive feedback from you?

04

Does my child show empathy or help classmates when someone is upset or struggling?

05

During projects, how does my child handle peer conflicts or disagreements?

06

Have you noticed my child being left out of things, or showing exclusionary behaviour towards others?

Parent-Teacher Meeting

INDEPENDENCE & BEHAVIOURAL HABITS

07

Does my child clarify doubts when they are confused or do they wait for you to approach them?

08

Are they able to keep track of worksheets, deadlines and personal belongings?

09

Are they able to focus on work, or are they easily distracted by peers or daydream?

LEADERSHIP SKILLS

10

In group settings, does my child tend to coast or be a natural leader or reliable supporter?

11

Does my child take their classroom duties seriously?

12

In areas like kindness, helpfulness or creativity, which have you seen my child grow the most this year?

ACADEMIC PRIMARY 4

13

Given the current AL scores, would my child be better suited for Foundation or Standard levels? What about for Higher Mother Tongue?

14

During timed assessments, can my child finish the paper on time, or do they rush and make careless mistakes?

Parent-Teacher Meeting

16

How is their stamina and pacing holding up during full-length exam papers?

PRIMARY 6

17

Is my child on track to hit their AL score targets, and where can we secure quick wins?

ROOM FOR IMPROVEMENT

18

What are some learning gaps that we should address early?

19

Are there specific answering techniques or keywords they consistently miss in Science or Paper 2 languages?

20

What specific routine or habit should we introduce at home to support your classroom goals?

21

Thank your child's teacher for the feedback and suggestions.

AFTER THE PTM

22

Celebrate the positive feedback and introduce the new routine as an exciting and positive change.
